



Education
Relief
Foundation

**INTERNATIONAL CALL ON BALANCED AND INCLUSIVE EDUCATION
(ICBIE)**

PREAMBLE

We, the representatives of Ministries of Education, International Agencies, Academic Bodies and Civil Society Organisations, convening at the Second ForumBIE 2030 in Mexico City, the United Mexican States, from 20 to 22 November 2018:

MOTIVATED

By our commitment to achieve the United Nations Sustainable Development Goal 4 (SDG 4) by 2030, as the prerequisite for the achievement of all other United Nations Sustainable Development Goals.

RECALLING

- The World Declaration on Education For All (1990);
- The UNESCO Universal Declaration on Cultural Diversity (2001);
- The Incheon Declaration (2015);
- The Abuja Declaration (2009);
- The ASEAN Declaration on Strengthening Education for Out-of-School Children and Youth (2016);
- The Tunis Declaration (2016);
- The Buenos Aires Declaration (2017);

RECOGNISING

The role of education in our peoples' economic, social and cultural wellbeing and its benefits on social and community cohesion; as well as the integral part of Balanced and Inclusive Education in the social responsibility of all education institutions.

ACKNOWLEDGING

- The outcomes of the Regional Stakeholders Consultative Meetings undertaken by the Education Relief Foundation in 2017;
- The outcomes of the I ForumBIE 2030;
- The contribution of the Education Relief Foundation's Global Guide of Ethics, Principles, Policies and Practices in Balanced and Inclusive Education to the understanding of inclusive and equitable quality education;

AFFIRM

Our collective aspiration for the realisation of Balanced and Inclusive Education for all through this International Call.

INTERNATIONAL CALL

1. Celebrating the role of teachers and educators, we call for:
 - a. The revitalisation of the teaching profession, socially and materially, at all levels;
 - b. The transmission of the required knowledge skills and appropriate methods that can foster inclusiveness, through continuous online and onsite capacity building.
2. Acknowledging that academic, governmental bodies, non-governmental and civil society organizations are necessary to embed change, we call for:
 - a. The encouragement and support of academic bodies to research and develop Balanced and Inclusive Education, at all levels;
 - b. Direct collaboration between academic, governmental bodies, communities, non-governmental and civil society organizations in Balanced and Inclusive Education.
3. Recognising that, although national governments are most qualified to determine the context of their nation, the engagement of local authorities, communities, and organisations is necessary to social cohesion and sustainable development, we call for:
 - a. The promotion of partnerships in Balanced and Inclusive Education between those engaged at a national and local level to help determine the mechanisms necessary to enable contextualisation at the local level, whilst preserving national, regional, and international common standards;
 - b. The encouragement and support of local initiatives in Balanced and Inclusive Education;
 - c. The engagement of local communities in Balanced and Inclusive Education to enable them to co-own and co-create;
 - d. The promotion of a holistic student-centred and community-rooted approach.
4. Acknowledging that confederating efforts, initiatives, and actions is essential to face common global challenges and achieve shared objectives, we call for:
 - a. The reinforcement of regional collaborations between Ministries of Education;
 - b. The strengthening of South-South cooperation;
 - c. A collective, shared objective and international cross-sectoral framework for collaboration in Balanced and Inclusive Education.

CALL FOR ACTION

We, therefore, resolve to:

1. Mandate the Education Relief Foundation (ERF), as the convenor of the ForumBIE 2030, to:
 - a. Run pilots, in collaboration with relevant international, national and local stakeholders, for Balanced and Inclusive Education, on the basis of the Global Guide;
 - b. Ensure the contextualisation of the Global Guide;
 - c. Compile and communicate the outcomes of case studies, pilots, and research on Balanced and Inclusive Education;
 - d. Prepare, through consultation meetings with the signatories and other stakeholders over the next 18 to 24 months, a formal draft of a Universal Declaration on Balanced and Inclusive Education;
2. Reconvene in 18 to 24 months for the III ForumBIE 2030 to sign, subject to a successful round of consultation meetings, the Universal Declaration on Balanced and Inclusive Education.

LIST OF SIGNATORIES

(in alphabetical order)

The Education Relief Foundation (ERF)

Académie Nationale des Sciences, Arts et Lettres du Bénin;

African Curriculum Association;

Aguascalientes, Ministry of Education;

Asia Indigenous Peoples Pact

Adivasi Gothra Maha Sabha (AGMS);

Adivasi Mahila Maha Sangh (AMMS);

Adivasi Navjeevan Gathan Navjyoti Agua (ANGNA);

Adivasi Women's Network (AWN);

Ainu Peoples Council (APC);

Alliance of Indigenous Peoples of the Archipelago (AMAN);

Association for Taiwan Indigenous Peoples' Policies (ATIPP);

Association of Indigenous Peoples in Ryukyus (AIPR);

Bangladesh Adivasi Forum (BAF);

Bawm Indigenous Peoples' Organisation (BIPO);

Borok Indigenous/Tribal Peoples Development Centre (BITPDC);

Cambodia Indigenous Youth Association (CIYA);

Center for Sustainable Development in Mountainous Areas (CSDM);

Chin Human Rights Organisation (CHRO);

Community Knowledge Support Association (CKSA);

Cordillera Peoples' Alliance (CPA);

Covallima Youth Center (CYC);

Gender and Development Organisation (GDA);

Highlander Association of Cambodia (HAC);

Hmong Association for Development in Thailand (MDT);

Indigenous Peoples' Network of Malaysia (JOAS);

Indigenous Rights Active Member (IRAM);

Indigenous Women Forum for Northeast India (IWFNEI);

Indigenous Women's Network of Thailand (IWNT);

Inter Mountain Peoples Education and Culture in Thailand (IMPECT);

Jharkandis Organisation for Human Rights (JOHAR);

Kapaeeng Foundation (KF);

Karbi Human Rights Watch (KHRW);

Karen Network for Culture and Environment (KNCE);

Katribu Kalipunan ng Katutubong Mamamayan ng Philipinas (KATRIBU);

Naga Peoples' Movement for Human Rights (NPMHR);

Nationalities Youth Forum (NYF);

Nepal Federation of Indigenous Nationalities (NEFIN);

Nepal Indigenous Disabled Association (NIDA);

Nepal Indigenous Women Federation (NIWF);

Network of Indigenous Peoples in Thailand (NIPT);

NGO Federation of Nepalese Indigenous Nationalities (NGO FONIN);

Organisation to Promote Kui Culture (OPKC);

PANAGTAGBO – Mindanao;

Papora Indigenous Development Association (PIDA);

Partners of Community Organisation (PACOS);

Promotion of Indigenous and Nature Together (POINT);

Taiwan Association for Rights Advancement for Ping Pu Plains Aborigine Peoples (TARA-Ping Pu);
 Thao Culture Development Association (TCDA);
 Trinamul Unnayan Sangstha (TUS);
 World Indigenous Peoples' Network-Ainu (WIN-AINU);
 Youth Federation of Indigenous Nationalities (YFIN);
 Zo IndigenousForum (ZIF);
 Center for Applied Linguistics, United States;
 Coordinator of Indigenous Organizations of the Amazon River Basin (COICA)
 Amerindian People's Association of Guyana (APA);
 Asociación Interétnica de Desarrollo de la Selva Peruana (AIDSESP);
 Confederación de Pueblos Indígenas de Bolivia (CIDOB);
 Confederation of Indigenous Nationalities of the Ecuadorian Amazonia (CONFENIAE);
 Coordenação das Organizações Indígenas da Amazônia Brasileira (COIAB);
 Federation des Organisations Amerindiennes de Guyane (FOAG);
 Organization of the Indigenous Towns of the Colombian Amazonia;
 Organization Van Inheemsen in Suriname (OIS);
 Regional Organization of Indigenous Towns of the Amazon (ORPIA);
 Djibouti, Ministry of Education and Vocational Training;
 Djibouti, Ministry of Higher Education and Research;
 Early Childhood Care and Development Council, Philippines;
 Durango, Ministry of Education;
 Ethiopia, Ministry of Education;
 Foundation for Science, Technology and Civilisation;
 Fundación Pontificia Scholas Occurrentes;
 Ghana, Ministry of Education;
 Globethics.net;
 Guatemala, Ministry of Education;
 Institut des cultures Arabes et méditerranéennes (ICAM);
 Indigenous Peoples of Africa Co-ordinating Committee (IPACC)
 ABE - Alher
 Action d'Appui pour la Protection des Droits des Minorités en Afrique Centrale (AAPDMAC)
 Action pour la Promotion des Droits Minorités Autochtones en Afrique Centrale (APDMAC)
 Adam Kok
 African Initiative for Mankind Progress Organization (AIMPO)
 Alma Vert Iguersafene Association
 Andzp
 Arc-en-ciel (O.A.O.C.B.)
 Asian Farmers' Association for Sustainable Rural Development (AFA)
 Association Agharas Ikhir
 Association AMHAYOU
 Association Assamanaye l'Association Migration –Développement "Assamanaye N'Alher"
 (AMD)
 Association Baraka
 Association Centre Amazigh Histoire Environnement
 Association Culture Nature Edzengui
 Association Culturelle Ġamel At Umejkan du village Tazrouts
 Association de Femmes de Kabylie
 Association des Femmes Peuls Autochtones du Tchad (AFPAT)
 Association Espoir pour les jeunes Batwa (ASSEJEBA)
 Association for the Defense & Protection of Indigenous Peoples (ADPPA)

Association Isudar
Association MOUSNET
Association OKANI
Association pour la Promotion des Batwa (APB)
Association pour la promotion des Femmes Batwa (APFB)
Association pour la Sauvegarde De l'Environnement et le Développement du Sahel (ASEDS)
Association pour le Développement de la Culture des Peuples Pygmées du Gabon (ADCPPG)
Association Sahel Septentrional Mali
Association socioculturelle et sportive Aourir (ASCS)
Association Tagazt Djanet
Association Taghalift de Djanet
Association Tamawast pour la culture et le developpement
Association Tamaynut
Association Tanat
Association Tawesna
Association Tidawt
Association Tigmmi
Association TUNFA
Baka association Cameroon (ASBAK-CAM)
Bed Tounfa
Botswana Khwedom Council (BKC)
Cape Cultural Heritage Development Council (CCHDC)
CDMB-KAHINA: Culture et Développement du Monde Berbère
Centre d'Accompagnement des Autochtones Pygmées et Minoritaires Vulnérables (CAMV)
Chagos Refugee Group
Chobokwane Remote Area Dwellers Farm Management Trust Remote Area Dwellers (RADs)
Comité de Développement des Bakola/Bagyeli (Pygmées) des Arrondissements de Bipindi et Kribi (CODEBABIK)
Commission amazighe internationale pour le développement et les droits de l'homme (CAIDDH)
Communauté des Potiers du Rwanda (COPORWA)
Community Empowerment and Development Agency (CEDA)
Confederation des Associations Amazigh du Sud, Tamunt N Iffus Fondation Tawalt
Congrès Mondial Amazigh (CMA)
Dignité Pygmée (DIPY)
Elmolo Eco-Tourism Rights and Development Forum
Environnement Ressources Naturelles et Développement
First People of the Kalahari (FPK)
Friends of Lake Turkana (FoLT)
Griqua National Conference
Griquas of Griqualand West
Groupe d'appui à la scolarisation des filles (GASF)
Heku Community Trust
I See Maasai Development Initiative (ISMDI)
Il'Iaramatak Community Concerns (ICC)
Iles Umazigh
Indigenous Heartland Organisation (IHO)
Indigenous Information Network (IIN)
Initiatives Survie Femmes Chatma (ISF – CHATMA)
Khomani San Communal Property Association (CPA)
Khwe Traditional Council

Kipok Ole Polos People Program
Komku Trust
Korana Community Council Kei Natal Korana Council
Kuru D'kar
Kyaramacane Association
La Maison de l'Enfant et de la Femme Pygmées (MEFP)
Le Réseau National des Peuples Autochtones du Congo (RENAPAC)
Letloa Trust - Kuru Family of Organisations (KFO)
Ligue Nationale des Pygmées du Congo La Ligue Nationale des Associations Autochtones Pygmées du Congo (LINAPYCO)
Maasai Women for Education and Economic Development (MAWEED)
Mainyoito Pastoralist Integrated Development Organization (MPIDO)
Mbororo Social and Cultural Development Association (MBOSCUDA)
Mouvement des Minorités Autochtones et Pygmées du Gabon (MINAPYGA)
Movement for the Survival of the Ogoni People (MOSOP)
Mursi Pastoralists Mobile School Organisation (MPMSO)
N' Niyat
Na Jaqna Conservancy
NAADUTARO (Pastoralists' Survival Options)
Nama Indigenous People's Forum in Namibia (NIPFIN)
Neighbours Initiative Alliance (NIA)
Nuba Mountains Peoples Foundation (NMP Foundation)
Nyae Nyae Conservancy
Ogiek Cultural Initiatives Programme (OCIP)
Ogiek Development, Culture & Environmental Conservation Organization (ODECECO)
Ogiek Peoples Development Program (OPDP)
Ogiek Welfare Council (OWC)
Olmaa Pastoralist Development Programme (OLPADEP)
Ololulunga Peoples Initiatives for Advancement
Omaheke San Trust (OST)
ONG Adli
ONG Aghirin'man
ONG Bladia
ONG Gassar
ONG Hed-Tamat
ONG Nomades d' Afrique
ONG Takkayt
Organisation Vie et Développement (OVD)
Parakuiyo Pastoralists Indigenous Community Development Organisation (PAICODEO)
Pastoralist Development Network of Kenya (PDNK)
Pastoralist Development Organization (TOMWO)
Pastoralist Women for Health and Education (PWHE)
Programme d' Intégration et de Développement du peuple Pygmée au Kivu (PIDP KIVU)
Promotion du Développement Agro Pastoral (PRODECAP-Sadad)
Réseau des Jeunes Batwa-Bambuti des Pays des Grand-Lacs (RJB)
Réseau des Populations Autochtones et Locales pour la Gestion Durable des Ecosystèmes Forestiers d'Afrique Centrale (REPALEAC)
Reto Women's Association
Richtersveld Namavereniging
Riemvasmaak Namas
Samburu District Development Programme

Samburu Women's Trust (SWT)
 Santa Mbororo Youths Association (SAMUSA)
 Sengwer Indigenous Development Project (SIDP)
 Sengwer Women Group
 Simba Maasai Outreach Organization (SIMOO)
 Sinyati
 South African San Council (SASC)
 Southern African San Institute (SASI)
 Survival Country
 Tane Ko Teemahane Society Women's Foudation (TKTS) Tane Ko Teemahane Women's
 Foundation part of the Tane Ko Teemahane Society (TKTS)
 Tane Ko Teemahane Women's Foundation
 Tanimminak Concertation
 Tanzania Network for Indigenous Pastoralists (TANIPE)
 Taralift
 Tchichitt
 Teemacane Trust
 The HIZETJITWA Indigenous Peoples' Organization (HIPO)
 Trust for Okavango Cultural and Development Initiatives (TOCaDI)
 Tsintsabis San Community Association
 Tsodilo Community Development Trust (TCDT)
 Tunga rural Cross Border Development Initiative (TOBARI)
 Ujamaa community Resource Trust (UCRT)
 Union des Communautés BaAka (UCB)
 Unissons-nous pour la Promotion des Batwa (UNIPROBA)
 United Organization for Batwa Development in Uganda (UOBDU)
 Waso Trustland Project (WTL)
 Waterboer Huise vir alle Griquas Waterboer House
 Women Environmental Conservation Project (WECOP)
 Women in Mining South Africa (WiMSA)
 Xun Traditional Council
 Yiaku Peoples Association (YPA)

International Science Council (ISC);
 Jordan, Ministry of Education;
 Latin American Educational Services;
 Malaysia, Ministry of Education;
 Multiversidad Mundo Real Edgar Morin;
 National Curriculum Development Centre, Uganda;
 Network of African Science Academies (NASAC)

- Académie Algérienne des Sciences et Technologies (AAST);
- Académie des Sciences et Techniques du Sénégal (ANSTS);
- Académie Nationale des Sciences du Burkina (ANSB);
- Académie Nationale des Sciences et Technologies du Congo (ANSTC);
- Académie Nationale des Sciences, Arts et Lettres du Benin (ANSALB);
- Académie Nationale Des Sciences, Arts Et Lettres Du Togo (ANSALT);
- Academy of Science of South Africa (ASSAf);
- Academy of Sciences of Mozambique (ASM);
- African Academy of Sciences (AAS);
- Botswana Academy of Sciences (BAS);
- Cameroon Academy of Sciences (CAS);
- Ethiopian Academy of Science (EAS);

Ghana Academy of Arts and Sciences (GAAS);
Hassan II Academy of Science and Technology in Morocco;
Kenya National Academy of Sciences (KNAS);
Madagascar's National Academy of Arts Letters and Sciences;
Mauritius Academy of Science and Technology (MAST);
National Academy for Cote d'Ivoire;
Nigerian Academy of Science (NAS);
Sudanese National Academy of Science (SNAS);
Tanzania Academy of Sciences (TAS);
The Uganda National Academy of Sciences (UNAS);
Zambia Academy of Sciences (ZaAS);
Zimbabwe Academy of Sciences (ZAS);

Nigerian Academy of Science;

Nuevo Leon, Ministry of Education;

Organization of Ibero-American States for Education, Science and Culture

Andorra;

Argentina;

Bolivia;

Brazil;

Chile;

Colombia;

Costa Rica;

Cuba;

Dominican Republic;

Ecuador;

El Salvador;

Equatorial Guinea;

Guatemala;

Honduras;

Mexico;

Nicaragua;

Panama;

Paraguay;

Peru;

Portugal;

Spain;

Uruguay;

Venezuela;

Philippines, Department of Education;

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Southeast Asian Ministers of Education Organization Regional Center for Educational Innovation and Technology – SEAMEO INNOTECH

Brunei Darussalam;

Cambodia;

Indonesia;

Lao People's Democratic Republic;

Malaysia;

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University of Geneva;
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Centro Latinoamericano de Aprendizaje y Servicio Solidario;
Centro Nacional del Voluntariado CENAVOL Perú;
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Corporación John F. Kennedy;
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Corporación Universitaria Americana;
Corporación Universitaria Comfacauca;
Corporación Universitaria Iberoamericana;
Corporación Universitaria Minuto de Dios;
Corporación Yanapaqui;
Escuela Normal Oficial de Irapuato;
Esperantra;
Faculdade JK;
Faculdade Senac São Miguel do Oeste;
Faculdades Integradas de Taquara;
Facultad de Ciencias Económicas – Universidad Nacional del Litoral;
Facultad de Ciencias Económicas y Administración de la Universidad Nacional de Catamarca;
Fraternidad de Agrupaciones Santo Tomás de Aquino;
Fundação Universidade de Caxias do Sul;
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Fundación de Estudios Superiores Monseñor Abraham Escudero Montoya-FUNDES;
Fundación Grupo Amigos Productos y Servicios SAS;
Fundación Universitaria Católica del Norte;
Fundación Universitaria Católica Lumen Gentium;
Fundación Universitaria Colombo Germana – UniGermana;
Fundación Universitaria de Ciencias de la Salud;
HumanizaRSE – Acción Sostenible;
Institución Universitaria Colegio Mayor del Cauca;
Institución Universitaria EAM;
Institución Universitaria ITSA;
Instituto de Responsabilidad Social para el Desarrollo Sustentable;
Instituto Tecnológico José Mario Molina Pasquel y Henríquez;
Instituto Tecnológico Superior del Oriente del Estado de Hidalgo;
Observatorio Mexicano de Responsabilidad Social Universitaria A. C. ;
Pontificia Universidad Católica del Perú;
Transformando Futuros;
Unidad Profesional Interdisciplinaria de Ingeniería y Ciencias Sociales y Administrativas;

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Universidad Adventista del Plata;
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Universidad Austral de Chile;
Universidad Autónoma de Baja California Sur;
Universidad Autónoma de Chihuahua;
Universidad Autónoma de Chile;
Universidad Autónoma de Coahuila;
Universidad Autónoma de Nuevo León;
Universidad Autónoma de Sinaloa;
Universidad Autónoma de Yucatán;
Universidad Autónoma del Perú;
Universidad Autónoma Metropolitana;
Universidad Blas Pascal;
Universidad Católica Boliviana “San Pablo”;
Universidad Católica de Oriente;
Universidad Católica de Salta;
Universidad Católica de Santa Fe;
Universidad Católica de Santa María;
Universidad Católica del Uruguay;
Universidad Católica los Ángeles de Chimbote;
Universidad Católica Santo Toribio de Mogrovejo;
Universidad Católica Silva Henríquez;
Universidad Centro Latinoamericano de Economía Humana;
Universidad CES;
Universidad César Vallejo;
Universidad Científica del Sur;
Universidad Continental;
Universidad Cooperativa de Colombia;
Universidad de Artes, Ciencias y Comunicación – UNIACC;
Universidad de Colima;
Universidad de Guadalajara;
Universidad de Ibagué;
Universidad de las Américas;
Universidad de Lima;
Universidad de Los Andes;
Universidad de Magallanes;
Universidad de Mendoza;
Universidad de Mendoza;
Universidad de Quintana Roo;
Universidad de San Martín de Porres;
Universidad de Santiago de Chile;
Universidad del Pacífico;
Universidad del Pacífico – Perú;
Universidad del Quindío;
Universidad del Valle;
Universidad del Valle de Puebla;
Universidad EAFIT;
Universidad EAN;
Universidad El Bosque;
Universidad Estatal a Distancia;

Universidad Juan A Maza;
Universidad Juan Agustín Maza;
Universidad La Gran Colombia;
Universidad Latinoamericana CIMA;
Universidad Libre – Facultad de Ingeniería;
Universidad Michoacana de San Nicolás de Hidalgo;
Universidad Modular Abierta;
Universidad Nacional Agraria La Molina;
Universidad Nacional Autónoma de Alto Amazonas;
Universidad Nacional Daniel Alcides Carrion;
Universidad Nacional de Catamarca;
Universidad Nacional de Colombia;
Universidad Nacional de Ingeniería;
Universidad Nacional de Piura – Perú;
Universidad Nacional de San Agustín de Arequipa;
Universidad Nacional de San Cristobal de Huamanga;
Universidad Nacional de San Juan;
Universidad Nacional de Villa Maria;
Universidad Nacional del Altiplano de Puno;
Universidad Nacional del Santa;
Universidad Nacional Federico Villarreal;
Universidad Nacional Jorge Basadre Grohmann;
Universidad Nacional José Faustino Sánchez Carrión;
Universidad Nacional José María Arguedas;
Universidad Nacional Mayor de San Marcos;
Universidad Nacional Pedro Ruiz Gallo;
Universidad Nacional Santiago Antúnez de Mayolo;
Universidad Nacional Toribio Rodríguez de Mendoza de Amazonas;
Universidad para el Desarrollo Andino;
Universidad Pedagógica y Tecnológica de Colombia;
Universidad Pedro de Valdivia;
Universidad Peruana Unión;
Universidad Peruana Unión;
Universidad Piloto de Colombia;
Universidad Popular Autónoma del Estado de Puebla;
Universidad Privada Antenor Orrego;
Universidad Privada de Tacna;
Universidad Privada de Trujillo;
Universidad Privada del Norte;
Universidad Privada Franz Tamayo;
Universidad Privada Juan Mejía Baca;
Universidad Privada Peruano Alemana S.A.C;
Universidad Privada SISE;
Universidad Privada Telesup;
Universidad Privada UdeMM. Universidad Privada de la Marina Mercante;
Universidad San Ignacio de Loyola;
Universidad Santiago de Cali;
Universidad Siglo 21;
Universidad Tecnológica de Jalisco;
Universidad Tecnológica del Valle de Toluca;
Universidad Tecnológica Metropolitana;

Universidade de Passo Fundo;
Universitaria Virtual Internacional;
Yachay Lab S.A.C – Nómades;
Yemen, Ministry of Higher Education and Scientific Research;
Yemen, Ministry of Education.